

Temporary Insanity Project - *Lamb to the Slaughter*

Name: _____

Period: _____

Notice: Each person in your group gets his or her own grade and each person will be evaluated based on completed work. Each person has a designated role and group members cannot be swapped for others unless said and done by the teacher.

Goal: You and your group members will research a murder/insanity case. Your teacher will provide you with the information needed to be found and case that you will present.

- You'll need to pay close attention to details in the case.

Planning for the project checklist: 4

- Complete the graphic organizer (Each person completes this)
 - You'll need your copy of the *Lamb to the Slaughter*
 - Follow all directions on graphic organizer
- Create a google slides presentation with your gmail account
 - Introduction slide
 - Slides for details of the case - photos are encouraged but keep them school appropriate (at least 5 slides needed for details - can have little text and/or photos)
 - Conclusion slide - telling the case's verdict
 - List all members' names at beginning of slideshow
- Present your case.
 - The class will decide if your suspect should be found guilty or not. ***DO NOT TELL THE OUTCOME OF THE CASE UNTIL INSTRUCTED TO BY THE TEACHER!***
 - The class is the jury and the teacher is the judge.

Roles:

1. Time Manager - make sure the group is using the time wisely and keeping everyone on task
2. The Computer Wiz - in charge of typing essay and/or slides - your gmail account will be used for the presentation
3. The English pro - you'll check all work for grammatical errors, correct evidence, etc.
4. The presenter - **ALL WILL PRESENT** but one will be in charge of introducing all attorneys and reading the conclusion
5. *if more than 4 members are in a group* - The liaison - if the teacher has any questions or concerns with the group, she/he is coming straight to you for answers.

Job expectations:

- You'll work respectfully with your group and fulfill your duties.
- You will handle all material read, said, and discovered respectfully and maturely.
- You will be respectful to all classmates when he or she is presenting.
- You will **NOT** shout out during someone else's presentation.
- You will be a productive group member and provide educational conversation to help benefit the group.

By signing this, I am agreeing to fulfill my role and follow all of the teacher's expectations. I understand that I can refuse to sign, but if I do not sign, I will not be given the opportunity to participate in the activity.

Student name: _____ Student signature: _____ Date: _____

Case #1: Anthony and William Esposito

Goal:

- Research the case using valuable sources.
 - Each person in the group must complete this paper individually.
 - Work as a team to create a google slides' presentation to present to the class.
 - Case must be respectful to all parties (in the classroom and involved with the case) involved.
 - Avoid any rude, harsh or graphic images and/or phrases used with the case - nobody wants to be grossed out.
 - Complete this questionnaire to assist you with your google slides. questionnaire should be completed **FIRST** before any information is put onto a slide.
 - Once slides are finished, share the slides with ssmithhsela@gmail.com - this is how you will present.
-

1. What are important details from the case?
 - a.
 - b.
 - c.
 - d.
 - e.
2. What evidence was used against the person being blamed?
 - a.
 - b.
 - c.
 - d.
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3. What crime was committed?
4. How many victims were involved?
5. Where did this case take place?
6. How long did this case take in court?
7. How was the person caught?
8. Was there an accomplice? If so, who?
9. List the websites used (you must at least use 3 different websites to find information - NO WIKIPEDIA).
 - a.
 - b.
 - c.
10. Did the jury find the person guilty? - DO NOT TELL THE CLASS UNTIL THE VERY END, THEY WILL VOTE TO GUESS IF THE PERSON IS GUILTY OR NOT.

Case #2: Steven Steinberg

Goal:

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Case #3: **Betty Lou Beets**

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Case #4: Lee Robin - Chicago

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Case #5: Dan White - California

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Case #6: Jennifer Lynn Bigham

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Case #7: Katherine Knight - Australia

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Case #8: **John Hinckley Jr.**

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Presentation Rubric

Name:

Period:

4 points	3 points	2 points	1 point	0 points
Presentation prepared with all 8 or more slides presented.	Presentation prepared/ only 5-7 out of 8 required slides presented.	Presentation prepared/ only 3-4 out of 8 required slides presented.	Presentation prepared/ only 1-2 out of 8 required slides presented.	No presentation prepared.
Case included all details requested.	Case included $\frac{3}{4}$ of details requested.	Case included $\frac{1}{2}$ of details requested.	Case included $\frac{1}{4}$ of details requested.	Case included no details requested.
Student was a valuable part of group and presented information.	Student was active in process, but did not present information.	Student was present in class and assisted group with preparation.	Student did not assist group with presentation, but assisted with preparation.	Student did not work with group or present.
Student turned in all required paperwork for presentation (contract, questionnaire, & rubric).	Student turned in $\frac{2}{3}$ of required paper work.	Student turned in $\frac{1}{3}$ of required paper work.	Student worked on paperwork in class but did not turn in any work.	Student did not complete assigned paperwork for presentation and turned in no paperwork.
			Possible 16 points total.	Student score: /16 = %

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